

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
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| 90884 | 078585000 | George Gervin Youth Center, Inc |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
|--------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Universal and correct wearing of masks | Yes | GGPA recommends that students and faculty wear face masks while on campus; however, GGPA does not require students or faculty members to wear a face mask for in-person instruction. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | Yes | <p>Only groups of three students can be in the restroom at a time. Faculty members have a restroom schedule for their students in which they follow on a daily basis.</p> <p>GGPA has leased touchless filtered water dispensers that allow students and faculty members to refill their water containers without needing to touch the equipment. Use of these dispensers is an option for those who bring a refillable container.</p> <p>During lunch, only three classes are to take lunches at the same time between 11:00am – 12:30pm. Tables are cleaned and sanitized before the next set of class enters the cafeteria.</p> <p>During recess (playground time), students can socialize and play outside or in the well-ventilated MPR.</p> |
| Handwashing and respiratory etiquette | Yes | <p>GGPA's faculty and students are to keep their hands as clean as possible by washing them regularly for at least 20 seconds with soap and water. Faculty are required to wash their hands as soon as they enter the campus, and students are encouraged to do so as well. Faculty and students shall wash their hands:</p> <ul style="list-style-type: none"> ➤ After touching their face; ➤ After blowing one's nose, coughing or sneezing; ➤ After using the restroom. ➤ After sharing any equipment or using any shared equipment; and, ➤ Before and after eating; <p>GGPA provided hand sanitizer in each classroom to ensure that students have that available</p> |

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| | | <p>instantly. Faculty and students are reminded regularly during the morning announcements of tips to reduce the spread of virus.</p> <p>Our respiratory etiquette includes the following:</p> <ul style="list-style-type: none"> ➤ Coughing and sneezing into a tissue and/or one's upper sleeve instead of one's hand; dispose of the tissue. ➤ Washing hands or applying hand sanitizer after coughing or sneezing. |
| <p>Cleaning and maintaining healthy facilities, including improving ventilation</p> | <p>Yes</p> | <p>While GGPA does have a day porter and a cleaning services team in the evening who follow the CDC's Disinfecting Guide instructions, faculty and students are to continue practicing sanitation procedures as followed:</p> <ul style="list-style-type: none"> ➤ When faculty and students arrive to campus and to their designated area (class/office), they are to disinfect their area upon arrival and before they leave the classroom for the day. ➤ The front office will ensure that the safety of others is not compromised by disinfecting the chairs where guest and students sit and the countertops after guests have left the office. <p>GGPA contracts a company to complete a full microbial level with electrostatic spray on the entire building when Covid and Flu have been reported.</p> |
| <p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p> | <p>Yes</p> | <p>When a student or faculty member becomes exposed or tested positive for COVID-19, the Maricopa County Department of Public Health is contacted to receive the appropriate steps to take as it does change on a daily basis.</p> <p>GGPA will post information on Dojo for families if a faculty or student tests positive for COVID-19. Notification will be sent out immediately. If we need to evacuate the entire campus, parents/guardians will be informed via phone call, email, a Class Dojo post or through a text message.</p> |
| <p>Diagnostic and screening testing</p> | <p>Yes</p> | <p>GGPA's Health Aid will be conducting Wellness Checks that include taking and collecting temperatures of faculty members and students that display or complain about symptoms.</p> <p>If a student is coughing consistently, has a runny nose, seems weary, has a persistent headache, or has a temperature of 100.4 degrees or higher, their parent will be called to pick up the child.</p> |

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| | | <p>Because COVID-19, common colds and allergies share similar symptoms, we will need a doctor's note if the child is experiencing allergies in order to attend in-person learning to ensure it is not any other medical illness.</p> <p>GGPA recommends students who are experiencing a cold to stay home and request asynchronous assignments during their recovery.</p> <p>It is the parents' responsibility to get their child tested for COVID-19 if they are experiencing any COVID-19 symptoms or have been exposed to COVID-19.</p> |
| Efforts to provide vaccinations to school communities | No | <p>GGPA is currently not a COVID-19 vaccination site. When we receive notice from Maricopa County Department of Public Health that a school near us will be performing COVID-19 vaccinations, we inform our faculty and parents/guardians by forwarding the email to faculty and posting flyers on our Facebook page and Class Dojo for our parents/guardians to view.</p> |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Yes | <p>Special accommodation and compliance with all state, federal and local laws shall be made for students with disabilities or those with medical needs.</p> <p>Our Special Education team has created a schedule that allows up to 5 students to be in her classroom for services at a time in which they do maintain a 3ft. social distance from each other.</p> <p>GGPA respects the privacy of all students.</p> |
| Coordination with State and local health officials | Yes | <p>GGPA's Health Aid attends informational meetings hosted by the Arizona Department of Health Services and shares information with our Coyote community as needed. GGPA has access to the updates that Arizona Department of Health Services releases.</p> |

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

GGPA will continue to maintain open communication with all of our faculty, students and community. We will provide asynchronous work (printed and/or electronic) for any student that may require the accommodation during the school year (i.e. quarantine or health issues). GGPA will ensure that faculty and students are practicing sanitation and safety procedures. Wellness Checks will continue as a response when symptoms or sickness noticeable.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Students' Needs: | |
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| Academic Needs | <ul style="list-style-type: none"> ➤ Student academics needs are tracked through the benchmarks that are assessed quarterly, such as Galileo. ➤ Tutoring is offered to students who are struggling in their academics and to those who feel they need further assistance. ➤ Students are highly encouraged utilize Imagine Learning & Literacy and Moby Max which are online platforms that allow students to practice reading and math; teachers are able to view the student's progress. ➤ Students who test positive for Covid-19 and/or who have been exposed to a positive individual, will also have asynchronous work assigned so they can stay on track. |
| Social, Emotional and Mental Health Needs | <p>All grade levels attend an SEL class once a week where the Harmony curriculum is taught.</p> <p>Families will receive recommendations for mental health services when their student is demonstrating more needs than our school can provide to them. We recommend Bayless and Southwest Behavioral Health to our families.</p> |
| Other Needs (which may include student health and food services) | <ul style="list-style-type: none"> ➤ GGPA's food service team will continue to make breakfast and lunch meals accessible to all students at no cost. ➤ Our food services team provides individually packed breakfasts. For our virtual students, our food services team prepares individually packed breakfast and lunches that parents/guardians can pick-up for their child. |
| Staff Needs: | |
| Social, Emotional and Mental Health Needs | GGPA contracts The Gideon Group to provide trauma informed practices for teachers on a quarterly basis. Training for teachers and staff to work effectively with students and understand the scope of trauma informed and trauma sensitive. This training also builds social emotional well-being and fostering resilience. |
| Other Needs | Our Academic Coach meets with our faculty throughout the school year for professional development, blended learning and PBIS trainings. |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

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| Date of Revision | 09/01/2023 |
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| Public Input | |
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| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | GGPA holds monthly meetings with faculty and parents/guardians and surveys are also sent out to our parents. The school and Parents/Guardians discuss possible changes before they are implemented to ensure that it is in the best interest of our students. |



U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent