

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90884	078585001	George Gervin Youth Center, Inc

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	GGPA recommends that students and staff wear face masks while on campus; however, GGPA does not require students or faculty members to wear a face mask for in-person instruction.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<p>Social distancing may not be accommodated as the max number of students in a classroom is 25. GGPA will continue to make an effort to maintain a 3ft minimum of social distancing between one another for both students and faculty. Although it may not be feasible at all times, it will be strongly encouraged.</p> <p>GGPA has installed plexiglass barriers in the reception area and in all the boys' and girls' restrooms. Only groups of two students can be in the restroom at a time. Faculty has a restroom schedule for their students in which they follow on a daily basis.</p> <p>During lunch, only three classes are to take lunches at the same time between 10:45am – 12:00pm. Tables are cleaned and sanitized before the next set of class enters the cafeteria.</p> <p>During recess (playground time), additional play equipment and games are available to encourage students to engage in movement while reducing involvement in activities requiring touching each other.</p> <p>GGPA has purchased a touchless filtered water dispenser that allows students and faculty members to refill their water containers without needing to touch the equipment.</p>
Handwashing and respiratory etiquette	Yes	<p>GGPA's faculty and students are to keep their hands as clean as possible by washing them regularly for at least 20 seconds with warm water. Faculty are required to wash their hands as soon as they enter the campus. Faculty and students shall wash their hands:</p> <ul style="list-style-type: none"> ➤ After touching their face.

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		<ul style="list-style-type: none"> ➤ After blowing one’s nose, coughing or sneezing. ➤ After using the restroom. ➤ After sharing any equipment or using any shared equipment; and, ➤ Before and after eating. <p>GGPA installed hand sanitizer dispensers in each classroom to ensure that students have that available instantly.</p> <p>Faculty and students are reminded on a daily basis during the morning announcements to avoid hugs and handshakes between one another.</p> <p>Our respiratory etiquette includes the following:</p> <ul style="list-style-type: none"> ➤ Coughing and sneezing into a tissue and/or one’s upper sleeve instead of one’s hand; dispose of the tissue. ➤ Washing hands or applying hand sanitizer after coughing or sneezing.
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Yes</p>	<p>While GGPA has a day porter and a cleaning services team in the evening who follow the CDC’s Disinfecting Guide instructions, faculty and students are to continue practicing sanitation procedures as followed:</p> <ul style="list-style-type: none"> ➤ When faculty and students arrive to campus and to their designated area (class/office), they are to disinfect their area upon arrival and before they leave the classroom for the day. For our middle school students, this will take place during each rotation. The front office will ensure that the safety of others is not compromised by disinfecting the chairs where guest and students sit and the countertops upon arrival and after guests have left the office. <p>GGPA contracts a company to complete a full microbial level with electrostatic spray on the entire building on a bi-weekly basis.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Yes</p>	<p>When a student or faculty member becomes exposed or tested positive for COVID-19, the Maricopa County Department of Public Health is contacted to receive the appropriate steps to take as it does change on a daily basis.</p>

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		<p>GGPA will provide a letter to families in the event that a faculty or student tests positive for COVID-19. Notification will be sent out immediately. If we need to evacuate the entire campus, parents/guardians will be informed via phone call, email, a Class Dojo post and through a text message.</p> <p>All positive COVID-19 cases will be reported to the Maricopa County Department of Public Health including the students and faculty that were possibly in close contact with that individual.</p>
Diagnostic and screening testing	Yes	<p>Every morning as faculty enters the campus, our Health Aid will provide a Wellness Check. As students arrive to campus, they will receive a Wellness Check performed by their teacher in order to enter the campus. This Wellness Check consist of temperatures being taken, a short survey and any visible symptoms.</p> <p>Faculty and students who are experiencing symptoms related to COVID-19 must be symptoms free for 24 hours (without the use of any medication) before they can return to campus.</p> <p>Although we cannot require COVID-19 test to be taken, we recommend it when symptoms are being experienced.</p>
Efforts to provide vaccinations to school communities	No	<p>GGPA is currently not a COVID-19 vaccination site. When we receive notice from Maricopa County Department of Public Health that a location near us will be performing COVID-19 vaccinations, we inform our faculty and parents/guardians by forwarding the email to faculty and posting flyers on our Facebook page and Class Dojo for our parents/guardians to view.</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<p>Special accommodations and compliance with all state, federal and local laws shall be made for students with disabilities or those with medical needs.</p> <p>We strongly encourage our students to wear a face mask when they come to in-person instruction.</p> <p>Our SPED paraprofessional has created a schedule that allows up to two students to be in her classroom for services at a time in which</p>

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		they do maintain a 3ft. social distance from each other.
		GGPA respects the privacy of all students.
Coordination with State and local health officials	Yes	GGPA's Health Aid attends weekly meetings hosted by the Arizona Department of Health Services and shares information with our Coyote community. GGPA has access to the updates that Arizona Department of Health Services releases.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

GGPA will continue to maintain open communication with all of our faculty, students, and community. GGPA will continue both virtual and in-person instruction options for all students. We will provide asynchronous work (printed and/or electronic) for any student that may require accommodation during the school year (i.e. quarantine or health issues). We understand that not all parents are comfortable with their child(ren) returning to in-person learning; GGPA is allowing those families whose child(ren) have/has serious health issues and who do not feel it is safe for their child(ren) to return to campus to remain in our virtual instruction. GGPA will ensure that faculty and students are practicing sanitation and safety procedures. Wellness Checks will continue to be a requirement in order to enter campus.

Students' Needs:

Academic Needs	<ul style="list-style-type: none"> ➤ Student academic needs are tracked through the benchmarks that are assessed quarterly, such as Galileo. ➤ Tutoring is offered to students who are struggling in their academics and to those who feel they need further assistance. ➤ Students are highly encouraged to utilize Imagine Learning & Literacy and Imagine Math which is an online platform that allows students to practice reading and math; teachers are able to view the student's progress. ➤ Students who test positive for Covid-19 and/or who have been exposed to a positive individual, will also have the option to attend school virtually so they do not miss any lectures.
Social, Emotional and Mental Health Needs	<p>All grade levels attend an SEL class where the Sanford curriculum is taught and Go Noodle interactions.</p> <p>Families will receive recommendations for mental health services when their student is demonstrating more needs than our school can provide to them. We recommend Bayless and Southwest Behavioral Health to our families.</p>
Other Needs (which may include student health and food services)	<ul style="list-style-type: none"> ➤ GGPA's food service team will continue to make breakfast and lunch meals accessible to all students at no cost. ➤ Our food services team provides individually packed breakfasts. For our virtual students, our food services team prepares individually packed breakfast and lunches that parents/guardians can pick-up for their child. ➤ GGPA will continue to send out any notices to families regarding COVID-19 testing and vaccination sites as well as

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	any COVID-19 updates from the CDC and/or Arizona Department of Health Services.
Staff Needs:	
Social, Emotional, and Mental Health Needs	GGPA contracts The Gideon Group to provide trauma-informed practices for teachers and students on a quarterly basis. Training for teachers and staff to work effectively with students and understand the scope of trauma-informed and trauma-sensitive. This training also builds social and emotional well-being and fosters resilience.
Other Needs	Our Academic Coach meets with our faculty throughout the school year for professional development and PBIS training.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	06/10/2021
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	GGPA holds monthly meetings with faculty and parents/guardians and surveys are also being sent out to our parents. The School and Parents/Guardians discuss possible changes before they are implemented to ensure that it is in the best interest of our students.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

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- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format.
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent